



Fall/Winter 2021-2022 event series: Community-Based Research and the COVID-19 Pandemic: Addressing Widening Inequities and Amplifying Community Based Visions for Change

November 11 & 18:

Shift: Documenting the Impact of the COVID-19 Pandemic on Community-Based Research and Identifying Opportunities for Change.

Speakers: Dr Zack Marshall and team

December 9 & 16: Closing the Opportunity Gap for Racialized and Under-Resourced Communities through the Community School Initiative.

<u>Speakers</u>: Dr. Ardavan Eizadirad, Devon Jones, Sally Abudiab, and Brice Baartman

January: Learnings from the Yúusnewas research partnership.

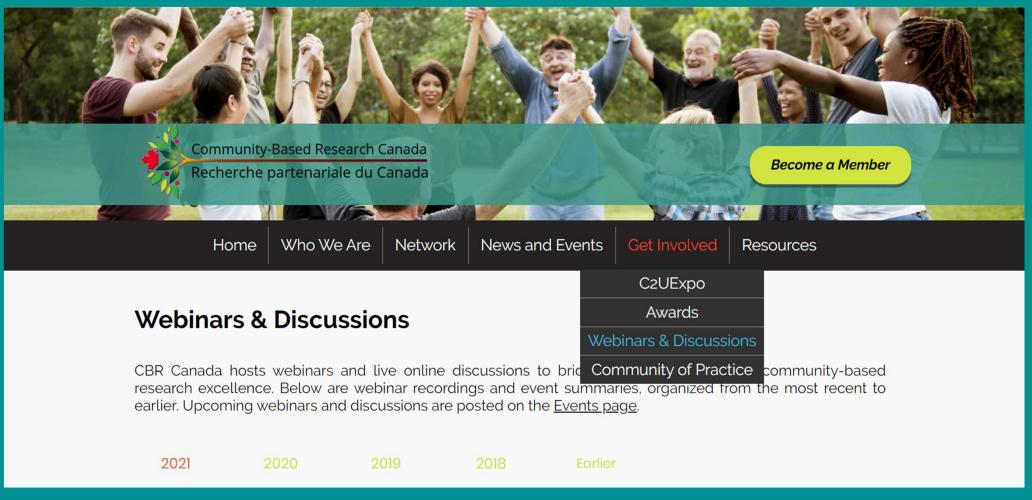
Speakers: Dr. Jeffrey Ansloos, Shanna Peltier, Sarah Chown, and team

February-April: More details to come!





Webinar Recordings



www.communityresearchcanada.ca/webinars-and-discussions

Live Discussion Agenda

Welcome and Land Acknowledgements

Fall-Winter 2021/2022
Learning Series

Setting the Context: Shift

Breakout discussions: Peer Research and Labour Practices

Debrief

Closing





Dr. Zack Marshall and Veronica Benz, McGill University

FACILITATORS

Peer research, labour practices, and the impact of COVID-19

Zack Marshall and Veronica Benz, McGill University

Community-Based Research Canada, November 18, 2021

At its core Shift is a project focused on building solidarity and improving labour practices in participatory research















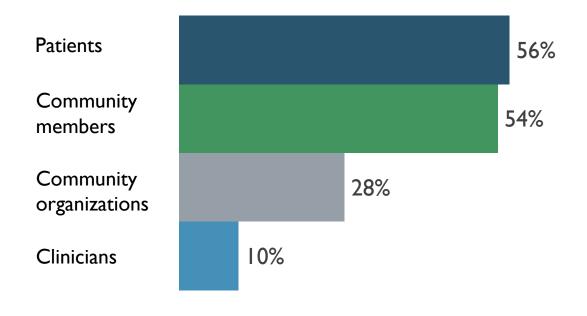
WHAT IS PARTICIPATORY RESEARCH?

- Participatory forms of research include members of the public or other key stakeholders in research beyond roles as participants
 - Community members, patients, practicing clinicians, policy makers, or any other non-academic partners
- Terms used to describe these methods include:
 - Community-based research (or community-based participatory research)
 - Indigenous community-based research
 - Citizen science
 - Patient-oriented research, or
 - Participatory action research
- We use the term "participatory research" and "community stakeholders" as umbrella terms



SURVEY FINDINGS

WHO GETS PAID?



20%

30%

40%

50%

60%

70%

80%

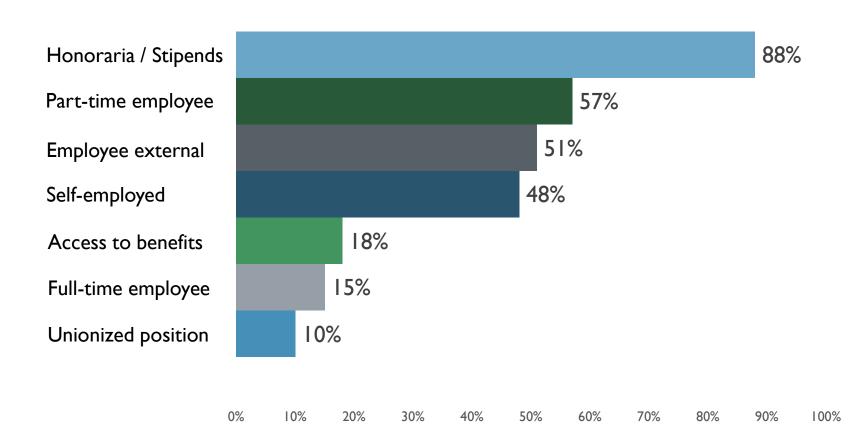
90%

100%

0%

10%

WHAT ARE THE EMPLOYMENT ARRANGEMENTS?



HONORARIA AND STIPENDS

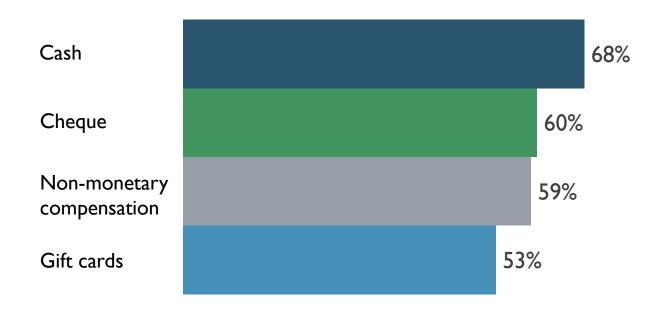
0%

10%

20%

30%

40%



50%

60%

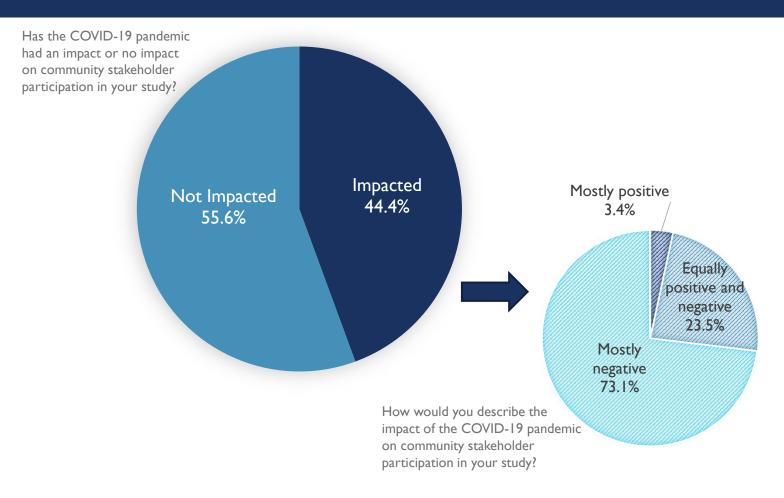
70%

80%

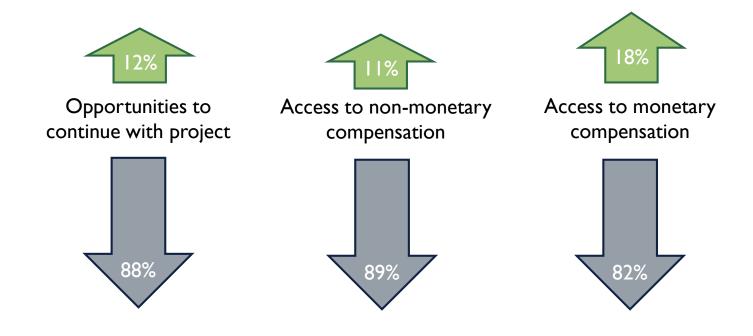
90%

100%

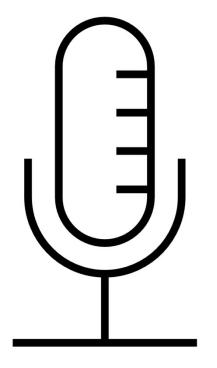
IMPACT OF COVID

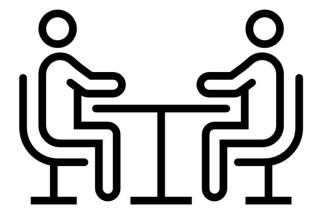


TYPES OF IMPACT



Let's pass the mic over to you





Guidelines for break-out discussions

Discussion questions will be posted in the chat, as well as in the agenda circulated by google doc

The groups will be selfmoderated Each group will nominate a group note taker

Type notes in the Google doc agenda provided under your group number (i.e. 1-10). The google doc is shared in chat.

After the rooms close, we will hear high-level insights from your conversations.



Discussion Questions



- #1 Introduction: name, pronouns, role, location #2 Choose one of the following 2 questions:
- ➤ From your own experience, how has peer research employment been impacted by COVID-19?
- ➤ What mechanisms or forms of organizing would help to improve peer employment working conditions? Are there any approaches you are interested in exploring such as worker co-operatives, social enterprises, or unions?

#3 What questions remain for you when thinking about peer research and labour practices in Canada?

Report back & debrief





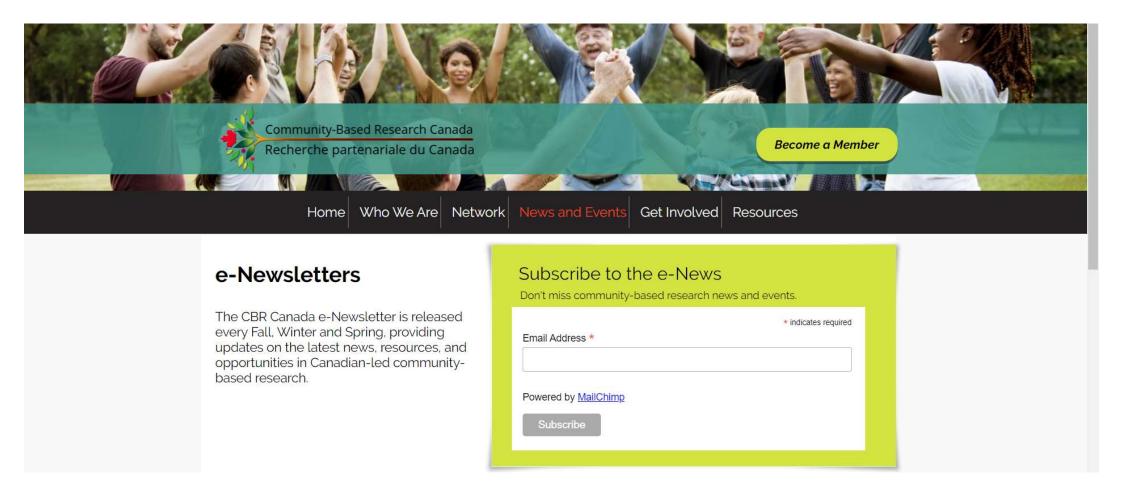
UPCOMING WEBINAR, DEC 9 12:00-1:15PM ET

Upcoming Webinar and Live Discussion (Dec 9 and 16):

Closing the Opportunity Gap for Racialized and Under-Resourced Communities through the Community School Initiative - Dr. Ardavan Eizadirad, Devon Jones, Sally Abudiab, and Brice Baartman

Register:

www.communityresearchcanada.ca/events





Follow us at @CbrcResearch



Feedback Form: CBRCanada Webinars and Discussions



