

Welcome! Our webinar will get started in a few moments. We invite you to share where you're joining us from (use the chat bar at the bottom of the screen)

SHARE + [Camera and Voice]

PRESENTATION WHITEBOARD DESKTOP YOUTUBE POLLS

Audio [Mute] Video [Off]

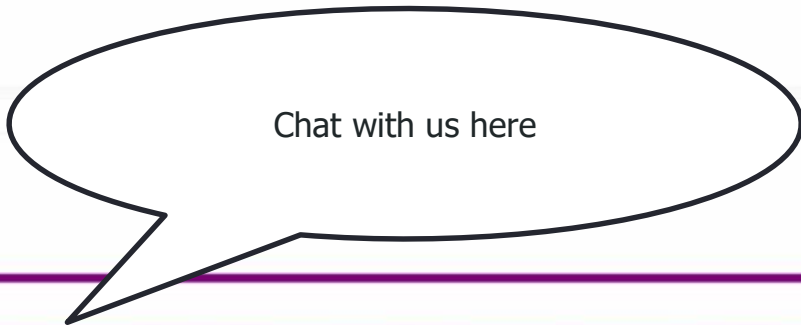
LIVE CHAT

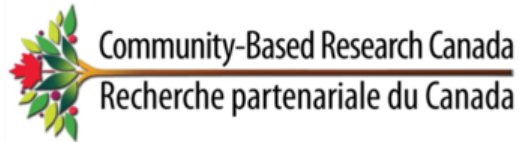
CHAT [Translate]

write your message here! [SEND]

ATTENDEE LIST (1 / MAX 50)
+ PRESENTERS (1 / MAX 3)
Centre for Community Based Re... - Or

[INVITE] [STATISTICS]





Exploring how community-based research empowers marginalized communities – Part 1: Developing a Culturally Appropriate Aboriginal Parenting Skills Assessment Tool

Three-part Webinar Series brought to you by
Community-Based Research Canada

www.communityresearchcanada.ca

October 15, 2018

More Ways to Get Involved With CBRC



The screenshot shows the 'Events' section of the website. It features a navigation bar with 'Show All', 'CBR Event', 'CBRC Webinars', 'CBRET', 'Other CBR Webinars', and 'Workshops'. Below this, two webinar series are highlighted: 'Exploring why community-based research is an...' with a 'Part 1: The Canadian Perspective' and 'Part 2: The International Perspective'.

CBRC Webinars



The screenshot shows a map interface with a filter menu on the left. The filter menu includes categories like 'Climate change', 'Disability', 'Environment', 'Gender', 'Homelessness', 'Immigration and refugees', 'Indigenous', 'International development', 'Mental health', 'Public Health', and 'Youth'. The 'Indigenous' filter is selected. A profile card for 'Arctic Institute of Community-Based Research' is displayed, featuring a photo of Jody Butler Walker and details about their website, organizational affiliation, and research areas.

Cross-Canada CBR Map



The collage includes a photo of two women in conversation, a green graphic with the text 'COMMUNITY-BASED RESEARCH EXCELLENCE TOOL', a red graphic with the text 'ASSESSING THE QUALITY AND IMPACT OF OUR WORK', and a photo of a group of people standing on a grassy field.

CBR Resources and In-Person Training



The image shows an aerial view of a large group of people sitting on the floor in a circle, engaged in a community meeting or training session. The SFU logo is visible in the top left corner.

Bi-Annual C2UExpo

www.communityresearchcanada.ca

Presenters

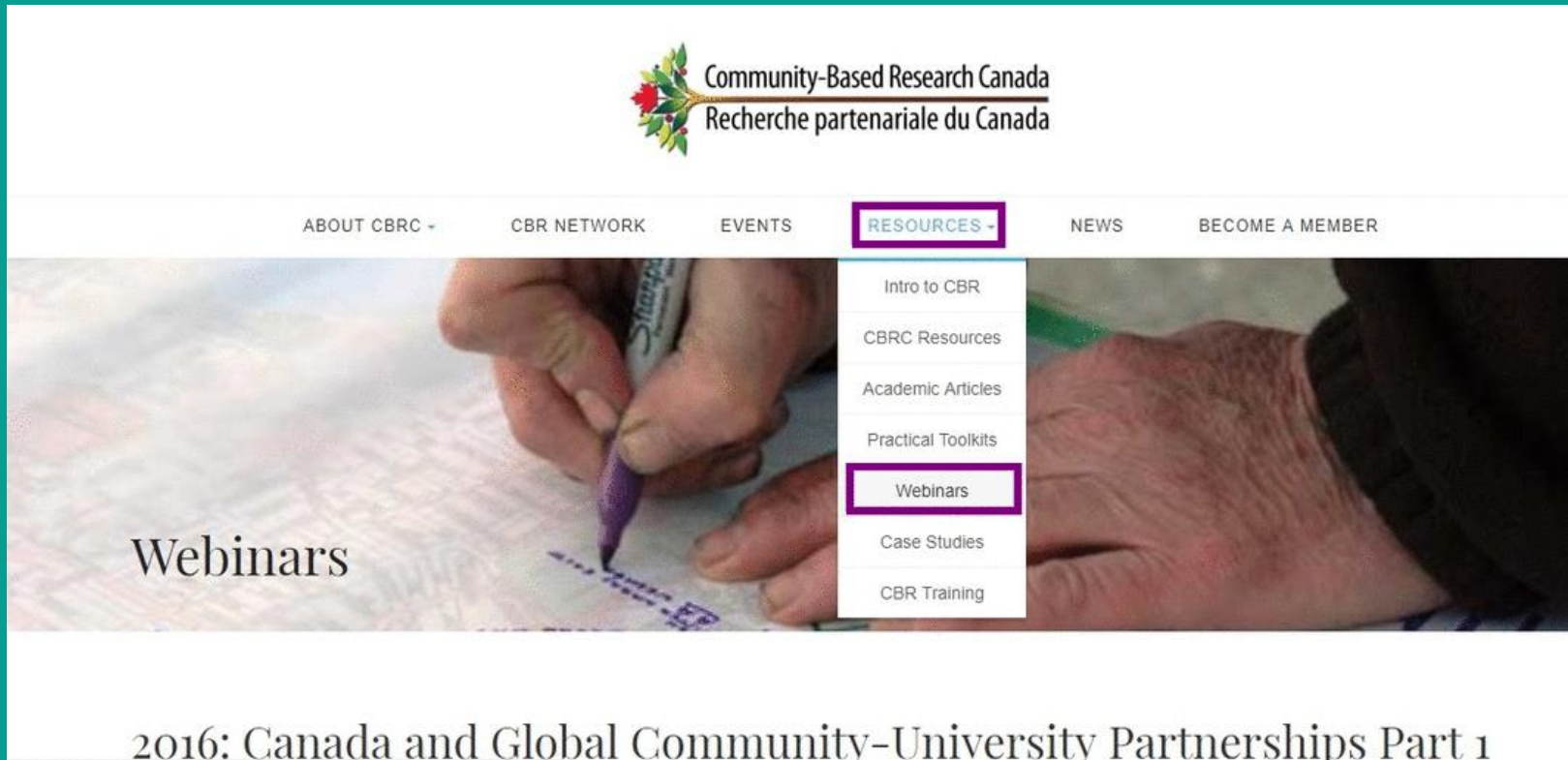


Charlotte Loppie



Kendra Gage

Webinar Recordings



The image is a screenshot of the Community-Based Research Canada website. At the top center is the logo, which consists of a stylized tree with red and green leaves, followed by the text "Community-Based Research Canada" and "Recherche partenariale du Canada" below it. A navigation bar is located below the logo, with the following items: "ABOUT CBRC -", "CBR NETWORK", "EVENTS", "RESOURCES -" (highlighted with a purple box), "NEWS", and "BECOME A MEMBER". Below the navigation bar is a large banner image showing hands writing on a document. The word "Webinars" is written in a large, dark font on the left side of the banner. A dropdown menu is open from the "RESOURCES -" link, listing the following items: "Intro to CBR", "CBRC Resources", "Academic Articles", "Practical Toolkits", "Webinars" (highlighted with a purple box), "Case Studies", and "CBR Training".

Community-Based Research Canada
Recherche partenariale du Canada

ABOUT CBRC - CBR NETWORK EVENTS **RESOURCES -** NEWS BECOME A MEMBER

Webinars

Intro to CBR
CBRC Resources
Academic Articles
Practical Toolkits
Webinars
Case Studies
CBR Training

2016: Canada and Global Community-University Partnerships Part 1

www.communityresearchcanada.ca/webinars

We Want to Hear from You!

The screenshot displays the ClickMeeting interface for a meeting titled "test_may18". The top navigation bar includes the ClickMeeting logo, the meeting name, and various controls like "Settings", "REC", and a timer showing "00:00:5". The main content area features a "SHARE" section with a plus icon and a row of five icons: "PRESENTATION", "WHITEBOARD", "DESKTOP", "YOUTUBE", and "POLLS". A "LIVE CHAT" button is visible on the left. Below the icons is a "CHAT" section with a text input field containing "write your message here!" and a "SEND" button. The right sidebar contains a "CAMERA AND VOICE" section with a video camera icon, an "ATTENDEE LIST (1 / MAX 50)" section with a plus icon and "PRESENTERS (1 / MAX 3)", and "INVITE" and "STATISTICS" buttons at the bottom. A purple box highlights the chat input field.

The background of the slide features a light-colored wood grain texture. Overlaid on this texture are several concentric, slightly irregular circles that create a ripple effect, centered towards the right side of the image. The circles are a pale, muted greenish-blue color, contrasting with the warm, yellowish-brown tones of the wood grain.

Developing a Culturally Appropriate Parenting Assessment Tool

Kendra Gage - Hulitan Community and Family Services Society
and
Charlotte Loppie – University of Victoria

Who Was involved?

- Hulitan Family and Community Services Society
- Center for Indigenous Research and Community-Led Engagement (Uvic)
- UVIC Research Services- Research Partnerships and Knowledge Mobilization
- Ministry of Children and Family Development
- **Most importantly** - members of the Aboriginal/Indigenous community

Environmental Scan

- Identify Parenting assessment tools currently used by Ministries of Children and Family Development across Canada, including those serving Aboriginal families
- Explore worldviews, values and principles relevant to the Indigenous peoples of Vancouver Island – to inform a locally relevant conceptual foundation for the new assessment tool

Assessment Tool Development

eight key values:

Respect: self-care and respectful interactions

Courage: setting healthy boundaries

Love: demonstrating empathy and dealing with challenges

Honesty: speaking and acting truthfully

Wisdom: knowing developmental markers and basic needs of the child

Humility: recognizing the gifts of the child

Belonging: demonstrating attachment to the child, creating connections with others

Honouring: creating a supportive and loving environment

Study Participants

- 4 Hulitan clients
- 3 Hulitan Family Development Workers
- 2 Hulitan senior managers
- 4 MCFD social workers
- 2 MCFD team leaders

Data Collection

- Hulitan clients were asked to review the tool and participate in an interview
- Focus group discussions held with Hulitan Family Development Workers (FDWs)
- interviews held with Hulitan senior managers
- Focus Groups with MCFD social workers and team leaders
- one-on-one debriefing sessions between FDWs and senior managers
- data gathering was undertaken by an Indigenous PhD candidate

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Findings

Reflections on the New Assessment
Tool

Clients

- Overwhelming preference for the new tool
- easier to understand, more positive, neatly laid out
- allows clients to be treated as a person
- strengths-based approach is empowering
- sets the stage for good relationships with workers
- more fully engages parents
- helps clients open-up in a more meaningful way
- enhances clients' self-esteem
- sets a positive tone for relationships and the journey
- helps clients to perceive the assessment more positively
- allows FDW workers to engage more deeply with clients

Family Development Workers

- wording represents a major improvement
- more respectful and inclusive of Indigenous worldviews
- value-focus will strengthen relationships
- will help build trust with clients
- challenge in learning how to use the tool properly
- might be difficult to change how some workers see clients, even using a culturally relevant tool.

Hulitan Senior Management

- provides space to honor Indigenous experiences
- language is accessible and people connect with the values
- collaborative approach to healing and family reunification
- language reflects holistic practice
- facilitates the education of Ministry workers
- use terms like humility, respect, love, and courage make it difficult to be deficit-focused
- represents a step toward balancing power within the Ministry
- confronts racist ideologies embedded in service delivery

Ministry Workers

- facilitates better understanding between the Ministry and clients
- can promote trust and collaboration
- still able to measure indicators relevant to MCFD
- very evidence based and stable
- language is what people use daily, leaving clients less confused, thus fostering better relationships
- acknowledges the trauma Indigenous peoples have experienced and how it has impacted and continues to impact them

The background of the slide features a light-colored wood grain texture. Overlaid on this texture are several concentric, semi-transparent circles that create a ripple effect, centered towards the right side of the image. The text is positioned in the center-left area of the slide.

Thank You

Questions?

Q & A

The screenshot displays the ClickMeeting interface for a session titled "test_may18". The browser address bar shows the URL: https://ccbr.clickmeeting.com/test_may18?ga=2.197935471.1182854421.1526651554-1777551370.1520017335&_gac=1.221520618.1526651555.CjwKCAjw8_nXBRAiEiwAXWe. The interface includes a top navigation bar with "ClickMeeting", "test_may18", signal strength, language, settings, recording status, and a timer at "00:00:5".

The main content area features a "SHARE" section with a plus icon and a "CAMERA AND VOICE" section. Below these are five interactive options: PRESENTATION, WHITEBOARD, DESKTOP, YOUTUBE, and POLLS. A "LIVE CHAT" icon is visible on the left side.

The bottom section contains a "CHAT" area with a "Translate" button and a text input field labeled "write your message here!" with a "SEND" button. On the right sidebar, there is a "CAMERA AND VOICE" video feed, "Audio" and "Video" controls, an "ATTENDEE LIST (1 / MAX 50)" showing "PRESENTERS (1 / MAX 3)" with "Centre for Community Based Re..." listed, and buttons for "INVITE" and "STATISTICS".

Please Share Your Feedback



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Thank You!

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